

Vernon College
Assessment Activity/Report Communication Form
2018-2019

Community College Survey of Student

Title: Engagement (CCSSE)

Date of completion: Spring 2019

Highlights of data: Of the 5 benchmarks the CCSSE assesses (*Active and Collaborative Learning, Student Effort, Academic Challenge, Student Faculty Interaction, and Support for Learners*), Vernon College met within established parameters as correlated to the cohorts during this 2019 administration. While *Active and Collaborative Learning, Student Effort, Academic Challenge, Student Faculty Interaction* met within prescribed effect size parameters-- *Support for Learners* received a positive number outside the effect size. While Vernon College met the benchmark standards, the institution can strive to EXCEED the prescribed benchmarks.

Use of data: The Community College Survey of Student Engagement (CCSSE), a product and service of the Center for Community College Student Engagement, is a well-established tool that helps institutions focus on good educational practice and identify areas in which they can improve their programs and services for students. The overall 5 benchmarks the CCSSE assesses include *Active and Collaborative Learning, Student Effort, Academic Challenge, Student Faculty Interaction, and Support for Learners*. Several departments rely on the CCSSE data for annual report writing and planning (Academic Affairs, Student Services, Admissions and Records, and Financial Aid). In addition, the "Success through Inquiry" QEP initiative (Launching Fall 2019) will use the benchmarks as one guide regarding the success of the initiative.

How associated to Student Success? CCSSE asks about institutional practices and student behaviors that are highly correlated with student learning and retention. CCSSE serves as a complementary piece to the Survey of Entering Student Engagement (SENSE), with a more broad focus on the student experience. Reviewing benchmarks assessed after each survey administration, reviewing against past years and current cohorts, Vernon College may celebrate meeting and exceeding benchmarks or adjust practices when deficits within benchmarks are reported.

Where the report can be found: Office of Quality Enhancement

Submitted by: Donnie Kirk **Date:** November 07, 2019
(Responsible Party)

- * To be shared with the Student Success Data and College Effectiveness Committees as well as Vernon College constituents.

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**Received by Office of Institutional
Effectiveness:**

November 7, 2019
(Date)

Posted to VC Website*:

November 21, 2019
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